



EVANSVILLE COMMUNITY SCHOOL DISTRICT
CSI – Communication and Community Engagement
Tuesday, May 12th, 2020 at 3pm
Virtual Zoom Meeting

<https://us02web.zoom.us/j/83210656107?pwd=WjNMaIE4SG81SnNKaEhCWUVCdFg0UT09>

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: ecsdnet.org, and by forwarding the agenda to the Evansville Review, State Bank of Cross Plains and Eager Free Public Library.

Committee Members:

Michelle Buehl	Kathi Swanson
Barbara Dorn	Mark Schwartz
Mandi Firgens	Lindsay Krull
Abby McCullough	Joanie Dobbs
Jason Knott	Curt Nyhus
Rene Johnson	

Agenda:

1. Attendance
2. Approve minutes from February 19th, 2020 meeting
3. Review/Revise meeting agenda
4. Discussion items:
 - Revision of goals and action plan based on school closure
 - i Launch of App
 - ii Plan for updating App and Website
 - iii Social Media Data & Ideas
 - iv Additional Action Steps
 - v Finalize goals and action plan for 2020-2021
5. Adjourn meeting

Please take notice that a majority of the Board Members for the Evansville Community School District may be present at this meeting to gather information about subjects over which they have decision-making responsibility. If a majority is present, this constitutes a meeting of the Board Members for the Evansville Community School District, as the applicable statute has been interpreted by the Wisconsin Supreme Court, although the School Board will not take any formal action at this meeting.

Upon reasonable notice, all reasonable efforts will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386.

More specific information about agenda items may be obtained by calling 882-3387 or 882-3386

Posted: 5/7/20